



6

Review Lessons 1–5

Lesson Overview



Come On In

Students will decorate small “Good Job” bags that they will use to store the rewards they earn as they review and answer questions during the lesson.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

Song—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs or jingles may be added if appropriate and if time allows.



Activity 1: Fold-Over Puppets

Children will color and then assemble fold-over puppets of Jacob and Joseph.



Memory Verse Review Game

Children will recite the memory verse together and individually while playing a version of “hot potato.”



Puppet Role Play/Snack

Children will watch the special class review puppets as they “perform” a script, then enjoy their snacks.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Gather and set out materials for each student.
- Write the students' names on their bags.

- One small white or brown lunch bag per student
- Crayons or markers
- Stickers or other decorations (optional)



CIRCLE TIME

- Prepare "Good Job" grab bag. Use a pillowcase or other bag that will allow the student to reach in and grab a reward.
- Fill with small reward items, enough for two or three per student.
- Practice the Jacob's Ladder, 12 Sons of Jacob, Seven Years of Plenty, The Israelites, and God is Sovereign songs. Lyrics can be found at the back of this Teacher Guide.

- Lesson Flip Chart
- "Good Job" grab bag
- Small reward items such as individually wrapped treats (being careful of choking hazards), bookmarks, stickers, pencils, erasers, etc.



FOLD-OVER PUPPETS

- Print and cut out one set of the Fold-Over Puppets—Jacob and Joseph—from the Resource DVD-ROM for each student.
- Complete a set of fold-over puppets as an example to show the children.

- Jacob Fold-Over Puppet sheets (one per student)
- Joseph Fold-Over Puppet sheets (one per student)
- Crayons or markers
- Tape
- Scissors
- Completed fold-over puppets
- Craft sticks (optional)



MEMORY VERSE REVIEW GAME (HOT POTATO)

- No special preparation necessary.

- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" grab bag with rewards
- Lesson Flip Chart Memory Verse page



PUPPET ROLE PLAY/SNACK

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Snacks



BEFORE THE THRONE

Heavenly Father, thank you for this time of remembering and reminding the children, once again, of your love and omnipotence. Guide me as I prepare to teach. Open the hearts and minds of the students so they can think clearly and remember what they've learned. Help us to have a fun time thinking about you. Amen.



COME ON IN

As children arrive . . .

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during circle time. Be sure their names are on their bags. Set out one paper bag per student and provide crayons, markers, and other decorations if desired.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, “Good Job” grab bag, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets a turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Supplication is suggested. You might proceed this way.

God tells His children to ask Him for what we need. God can do anything. Let's ask Him today to do something for us.

➤ Before making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are faithful and will hear my prayer. Would you please . . . (insert personal prayer.) Amen.

Pass the stuffed animal around the circle, giving all the children an opportunity to say a prayer of supplication.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

► We suggest small pieces of wrapped candy as rewards. We also recommend that students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

► The children will probably need help answering many of the questions. As the questions get more difficult, give the children hints so they can come up with the answers themselves.

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

REVIEW GOD'S WORD

As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.

Everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to review and remember what we have already learned. You'll have to think hard and remember the things you've learned. Then when you know the answer to the question, raise your hand up high and wait for me to say your name. When I say your name, then it's your turn to tell me the answer. Once you have answered the question, you can come up here and pull a prize out of the "Good Job" grab bag. Hold up bag.

I have some special rewards in here. So I want you to try to answer the questions correctly. When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! If you are giving candy as a reward, say: Save your candies until you ask Mom or Dad when you should eat them.

Okay, let's start with some really easy questions. I'm watching to see who can raise their hand and wait for me to say their names.

? **Ready? What is this?** *Hold up your Bible. Choose a student to answer. The Bible!*

Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into their own bags. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.

Wow! Good job! Here's the next question.

? **What is in this Bible?** *God's Holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? **And all God's Words in this Bible are what?** *True!*

Very good! This is fun! Now we're going to look at the Flip Chart and think about what else we've learned. Open Flip Chart to Lesson 1.

Remember this man? Point to picture of Abraham. His name was Abraham. God promised that his family would be like the stars. He wouldn't be able to

count them. But there was a problem. Abraham's only son, Isaac, wasn't married yet. So how could Abraham's family get any bigger? Abraham wanted some grandchildren!

- ? But God knew about the problem. What did God bring to Isaac, Abraham's son? *Refer to the picture of Isaac and Rebekah. A wife.*
- ? That's right. It was time for Abraham's son Isaac to be married. And God worked things out perfectly. Look here. Who did Abraham send out on the camel? *His servant.*
- ? What did the servant do before he found Rebekah, Isaac's wife? *Refer to picture on Flip Chart. He prayed!*
- ? He had a very interesting prayer. What did he pray? Do you remember? *Refer to picture 4. He prayed that the girl who gave water to his camels would be the wife for Isaac.*

That's right. He had to find the right woman for Isaac to marry. And he didn't know who she was. That's why he prayed to God. He knew that God could help. God would find the perfect wife for Isaac.

And God did! God made the right woman come at just the right time and do the right things so the servant was sure she was the lady God had chosen for Isaac. Her name was Rebekah. She left her family and went back with the servant to become Isaac's wife.

- ? What was the woman's name? *Point to Rebekah in center picture. Rebekah.*
- ? Whom did she marry? *Point to Isaac in center picture. Isaac.*
- ? Who answered the servant's prayer so he would choose the right woman? *God.*

We learned a special word, "sovereign." It means God is completely in control of all the details; everything happens the way He wants it to happen. He took care of all the details for Isaac and Rebekah and the servant. God is sovereign. God is in control of the details.

- ? What does sovereign mean? *God is in control of the details.*
- ? Someone repeat that word for me. Sovereign. *Sovereign.*

Let's sing the songs we learned about God being sovereign. Everybody up!
Sing the first "God Is Sovereign" song two or three times with stomping and clapping and turning around in place.

Turn to Flip Chart Lesson 2. So in order for Abraham to have lots of descendants, Isaac, his son, needed to get married and have children. And God found Rebekah, the perfect bride for Isaac. Then God blessed Isaac and Rebekah with children; in fact, Rebekah had twins. Their names were Jacob and Esau.

We learned that Isaac, their father, was getting very old and couldn't see any more. But he wanted to bless his son, Esau. But Jacob wanted the blessing, so Jacob and his mother, Rebekah, lied to Isaac and made him think that

► You can add fun and excitement to the song time by dividing the group into teams. Whoever sings loudest can have a reward from the "Good Job" grab bag. Who can sing the song alone? Let them try, then give a reward from the "Good Job" grab bag.

God Is Sovereign Song

Jacob was Esau. Jacob dressed up like Esau and even made his arms feel hairy like Esau's arms. So Isaac blessed Jacob instead. This made Esau very angry! So angry, he wanted to kill his brother Jacob. So Jacob ran away.

? What did Jacob and his mother do to get the blessing? *Lied. Dressed Jacob up like Esau. Tricked Isaac.*

? Why did Jacob run away? *Esau was so angry he wanted to kill him.*

Jacob did get the blessing. But because Esau was so mad at him, he had to run away. While Jacob was running away, he got really tired and lay on the ground and used a rock for a pillow. *Refer to the Flip Chart.* Then he had a dream. *Point to ladder.* In his dream, Jacob saw God's angels going up and down a ladder that reached all the way down from heaven to the earth. *Point to Cross.* That ladder reminds us of how Jesus came down from heaven to earth to die for us and be our Savior.

? What did Jacob see on the ladder? *Angels going up and down.*

? That ladder was a picture of someone who came to earth to save us from sin. Who is that person who died on the Cross? *Jesus.*

Jacob's Ladder Song

We learned a song about Jacob's Ladder. Let's sing it! Everybody stand up! *Sing through once or twice with hand motions.*

Good job! Now let's sit back down in our places. *Turn to Flip Chart Lesson 3.*

After a long time, Jacob married and had his own family. He had 12 sons! But one son was his favorite. *Point to picture.* This son was Joseph. His father did special things for him like making a beautiful, colorful coat for him. The older brothers became very jealous of Joseph and started to hate him.

? Who was Joseph? *Jacob's favorite son.*

? Why were the brothers so jealous of Joseph? *Their father made him a special coat.*

Joseph's brothers were jealous! And then God gave Joseph some dreams. The dreams were about Joseph's family bowing down to him. His brothers did not like that idea one bit.

? What were Joseph's dreams about? *His family bowing to him.*

One day, Joseph's brothers were far away from home taking care of the sheep. Jacob told Joseph to go check on his brothers and make sure they were doing okay. When the brothers saw Joseph coming they came up with an evil plan. They wanted to kill Joseph, but instead they threw him in a deep pit. *Point to Joseph in the pit.* Remember what happened then? Some traders came by and the brothers sold Joseph to be a slave! They took Joseph far away. It didn't look good for Joseph. But God is sovereign. God is always in control.

? Where did the brothers put Joseph? *Threw him into a pit.*

? What did the brothers do with Joseph when the traders came by? *Sold Joseph as a slave.*

? Was God still controlling things? *Yes!*

Even though it looks like things were all going wrong, God promises that He will always be in control. God is sovereign!

We have some more songs that remind us of God's sovereignty. He's in control of everything—even when we don't understand! Let's stand up and sing a "God Is Sovereign" song. *Sing another of the "God Is Sovereign" songs while marching around the room.*

God Is Sovereign 2
Song

Wait a minute! I've got another question for you.

? Who remembers how many sons Jacob had? *Twelve.*

That's right! Jacob had 12 sons! Joseph was the eleventh. Let's sing our song about the 12 Sons of Jacob. *Sing once or twice together while doing simple stretches (head, shoulders, knees and toes). Have the children repeat the lines after you and then shout when they come to Joseph's name in the song.*

12 Sons of Jacob
Song

Wonderful! Now sit back down and show me you're ready for the next picture. *Turn to Flip Chart Lesson 4.* Remember how Joseph was sold as a slave? He was taken away from his family and his home to a place called Egypt. There, he became a servant of a man named Potiphar. *Point to first picture on Flip Chart.* God was with Joseph and helped him do a really good job. So Potiphar liked Joseph. He trusted Joseph and Joseph became very important in Potiphar's household and was put in charge.

? Why did Potiphar like Joseph and put him in charge? *He did a good job.*

? Who was there with Joseph helping him all the time? *God.*

Then something happened. Potiphar's wife told lies about Joseph and made Potiphar very angry. Joseph was put in prison! We may think that sounds awful! But God was still there with Joseph; still in control.

? Where was Joseph taken now? *To prison.*

? Was Joseph there all alone? *No.*

? Who was with Joseph? *God.*

? Who was in control of everything that happened to Joseph? *God.*

Point to next picture. The prison captain liked how Joseph did things, and once again, Joseph was put in charge! Isn't that amazing! God was still with him even in the dark prison.

? Who was taking care of Joseph through everything that happened? *God.*

Now take a look at these two men. They were also prisoners in the same prison as Joseph. *Point to picture.* One was a baker and the other a butler. They each had strange dreams, and guess what? God showed Joseph what those dreams meant so Joseph could explain it to them.

? Who helped Joseph tell what the dreams meant? *God.*

Yes! Joseph had a special gift from God. He knew what the dreams meant! And God used that to help Joseph later when the king, Pharaoh,

7 Years of Plenty Song

had some strange dreams. *Point to third picture.* Joseph knew that Pharaoh's dreams were about food! First there would be lots of food and then there would be NO food! And Pharaoh took Joseph out of prison and put him in charge again! *Point to fourth picture.* God is sovereign. He was in control of everything that happened to Joseph.

? Who was with Joseph all the time? *God.*

? Who showed Joseph what the dreams meant? *God.*

Everybody stand up and get ready to sing the "7 Years of Plenty" song. Remember this? It talks about the dreams that Pharaoh had.

Everything seemed to go pretty well after Joseph was put in charge of all the food in Egypt. God told Joseph what to do so the people could still have enough to eat. People from all over came to ask Joseph for food. Even Joseph's brothers came! They walked in and bowed down before him (just like those dreams Joseph had when he was young) and asked for some food to take back to their families. Joseph gave them food and was able to invite all of them, including his father, Jacob, to come and live there in Egypt. They stayed for many years, and their families grew and grew. They had children and their children grew up and had children; on and on. They were called the Israelites.

? Who was put in charge of all the food in Egypt? *Joseph.*

? Who came to live in Egypt? *Joseph's family; Jacob; Joseph's brothers.*

? Who were the Israelites? *Joseph's brothers and their families.*

? Who was in control of everything that happened to Joseph? *God.*

? Who is sovereign over everything that happens? *God.*

? What does sovereign mean? *God is in control.*

We have another song that reminds us of God's sovereignty. God is sovereign. That means He is in control of all the details even when we don't understand. Let's sing that song together now. *Sing "God Is Sovereign 3" together with hand motions.*

God Is Sovereign 3 Song

Turn to Flip Chart Lesson 5. So Joseph's family was growing and growing. But then a new pharaoh became king over Egypt. And he didn't know anything about Joseph. But he knew there were a lot of people from Joseph's family, called Israelites. And the new pharaoh was afraid of them! So he made them into slaves and treated them terribly! But they still kept growing in numbers. Their families were getting larger and larger. Pharaoh did not like them at all! He didn't want any more Israelites in his country. He wanted to get rid of them! It was a terrible life for them, but we know that God's plans are perfect even when things look bad.

? Who was the pharaoh afraid of? *The Israelites.*

- ? What did Pharaoh do to the Israelites? *Made them slaves; threw babies into river; treated them terribly.*
- ? Was God still there with them? *Yes.*
- ? Was God still in control? *Yes.*
- ? Is God still in control even when things seem bad? *Yes.*
- ? Can we still trust God to take care of us? *Yes.*

We have one more song to sing today. It's about the Israelites! Even though things looked bad for them, God did not forget them! Stand up now and get ready to sing with me. *Sing "The Israelites" song once or twice with hand motions.*

The Israelites Song

Wow! You all did a great job remembering what we learned. God wants us to learn about Him and the Bible. So keep on learning as much as you can! And now, I'm watching to see who's ready to hear what we get to do next!



Fold-Over Puppets

God is sovereign! That means He is always in control of the details. His plan always turns out perfectly, just the way He wants it to turn out. So we can trust Him, even when we feel afraid or don't understand things. God promises to stay with us and take care of us. You are going to make two puppets. One is Jacob. The other is Joseph, Jacob's favorite son. God was completely in charge of Jacob's and Joseph's lives. Jacob and Joseph are real people that God tells us about in His Word, the Bible. *Show example.*

MATERIALS

- Jacob Fold-Over Puppet sheets (one per student)
- Joseph Fold-Over Puppet sheets (one per student)
- Crayons or markers
- Tape
- Scissors
- Craft sticks (optional)

INSTRUCTIONS

Do ahead: Cut apart the Jacob and Joseph puppets on each page.

Have the children color the two fold-over puppets. Fold each puppet in half. Help the students tape the puppets

on two sides. Leave the bottom open for them to put their hands in. If you prefer a stick puppet, you can add a craft stick to the bottom of the puppet.

Each of you has two puppets. Your job is to color them the best you can. Then you may raise your hand and wait for me (or helper) to come and help you fold the paper and tape it together. Then you can wear them on your hands like this. *Show example.*

CONNECT TO THE TRUTH

Use puppets on hands as you explain. Okay, everyone! Put your puppets on your hands now. You have Jacob, the dad, and Joseph, his favorite son. We read about Jacob and Joseph in the Bible. They were real people who trusted God and believed in Him. They knew that God is sovereign. God is in control of everything. Even when things don't look like they are going to turn out OK.

You can take your puppets home with you and tell your families about Jacob and his favorite son, Joseph. And don't forget to tell how God is sovereign—always in control of the details.

Materials

- Special “hot potato” item to be passed around
- “Good Job” grab bag
- Flip Chart Memory Verse page

➤ When the game is finished, wash hands and be seated at the table for snack.



Memory Verse Review Game

Genesis 50:20 But as for you, you meant evil against me, but God meant it for good.

INSTRUCTIONS

After reviewing the verse several times on the Flip Chart Memory Verse page, you will play a version of “hot potato” using something special to pass around the circle. This may be a soft, spongy ball or a special stuffed animal, perhaps the stuffed animal you use during prayer time. Children will pass the item around the circle while everyone recites the memory verse. Whoever ends up with the item will try to recite the verse alone. After reciting it, the child will receive a small prize from the “Good Job” grab bag.

Because God’s Word is the truth, it’s important that we learn it well. Let’s play a game and see how well we know the memory verse from Genesis 50:20. Everyone stand in a circle. We’re all going to say our memory verse together while we pass our “hot potato” to each other. When we get to the end of the verse, whoever is holding the “hot potato” will say the verse alone. If you can say it alone, you may choose a prize from the “Good Job” grab bag! So let’s get started!

Materials

- One or two puppets to participate in the role play
- Puppet Role Play script from the DVD-ROM
- Snacks

➤ Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Puppet Role Play/Snack

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher, but allows for interaction with students as well.

Boys and girls, I’d like to introduce some friends of mine. They heard that we’ve been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet 1 and Puppet 2). *Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.*



Group Prayer Time

- Thank God for His Sovereignty.
- Thank God that we can trust Him.
- Thank God for all His Word.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, or get out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

THE ISRAELITES

(To the tune of "Head, Shoulders, Knees and Toes")

The Israelites grew big and strong, big and strong.
Evil pharaoh came along, came along.
He made them slaves. They worked hard every day.
But God had not forgotten them, forgotten them.

GOD IS SOVEREIGN

(To the tune of "Mary Had a Little Lamb")

God is sovereign, it is true,
it is true, it is true.
God is sovereign, it is true.
He's in charge of all things.
He controls all things for you,
things for you, things for you.
He controls all things for you
and does them for your good.

GOD IS SOVEREIGN 2

(To the tune of "Jesus Loves Me")

God is sovereign, this is true.
He takes good care of me and you.
He watches over everything,
And is King above all kings.
Yes, God is sovereign.
Yes, God is sovereign.
Yes, God is sovereign.
He reigns above all things.

GOD IS SOVEREIGN 3

(To the tune of "Twinkle, Twinkle, Little Star")

God is sovereign of the sea.
Of the stars, and grass, and bees.
He controls the ants so small,
And giraffes that stand so tall.
God is sovereign, this is true.
He's in charge of me and you!

12 SONS OF JACOB

(To the tune of "1 Little, 2 Little, 3 Little Indians")

Reuben and Simeon
Levi, Judah
Dan and Naphtali
Gad also Asher
Issachar, Zebulun
Joseph and Benjamin
These are the sons of Jacob.

7 YEARS OF PLENTY

(To the tune of "Seven Little Monkeys Jumpin' on the Bed")

"Seven years of plenty," Joseph said
When Pharaoh dreamed upon his bed.
"Famine is a'comin so be prepared.
"Save up the food," Joseph said.

"Six years of plenty," Joseph said . . . *(Finish these verses
with the last three lines of verse 1 words above.)*

"Five years of plenty," Joseph said . . .

"Four years of plenty," Joseph said . . .

"Three years of plenty," Joseph said . . .

"Two years of plenty," Joseph said . . .

"One year of plenty," Joseph said
When Pharaoh dreamed upon his bed.
"Famine is a'comin so be prepared.
"Famine is a'comin . . . and it's HERE!"

JACOB'S LADDER

(To the tune of "This Old Man")

Jacob was a sinful man.
But God still used him in His plan.
Though Jacob sinned and didn't wait on God,
God forgave him for his fraud.
On a stone Jacob lay
And dreamed a ladder led the way.
Reaching up to heaven,
where God was.
A sign of the Cross of Jesus.

